

## Unit 5

### From Tummy to Legs - Part 1

#### Teaching Goal

- To be able to recognize and identify the body parts: **tummy, bottom and leg(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **tummy, bottom and leg(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD Track 20
- ✓ DVD **Unit 5**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **tummy, bottom and leg(s)**
- ✓ A toy hammer

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### **Warm-up/ Circle Time (15 Minutes)**

1. First of all, greet the students.
2. Sing or play the song: “**Hokey Pokey**” (start with head) to the students.
3. Ask the students to sing along together with actions and dance.
4. Change the lyrics with different body parts they have already learned, i.e. arm, shoulder and hair.

**Lyrics:** You put your **head** in  
You put your **head** out  
You put your **head** in and you shake it all about  
You do the hokey pokey  
And you turn yourself around  
That's what it's all about



***Give encouragements for participation.***

## Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the body parts: **tummy, bottom and leg(s)** to the students.
2. Say the vocabulary words slowly and point or touch the body parts while saying the vocabulary words.
3. Ask the students to repeat and touch the body parts while saying the vocabulary words.



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



**Play ACD Track 20**

## Activity Time (20 Minutes)

### Game: I got the Hammer

1. Divide the students into 2 teams.
2. Place the flashcards of the new vocabulary words of body parts on the whiteboard.
3. Place 1 toy hammer on a table.
4. Have 1 student from each team to stand in front of the table.
5. The teacher will touch 1 of the body parts and the student who gets the toy hammer first will run and bang on the correct flashcard on the whiteboard. He/She is then rewarded with a point for their team.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



*Please make sure to remind the students **SAFETY FIRST! BE GENTEL** when trying to grab the toy hammer! **Give encouragements for participation.***

### Game: Shark Bites

1. Divide the students into 2 teams.
2. Draw a man holding 7 balloons (can be less or more) for each team on the whiteboard. Below the men is the sea with a big shark swimming.
3. Ask 1 of the students from each team to come and do “Paper, Scissors, Stone”.
4. The winner side wins the chance to pick 1 flashcard from the teacher and say the sentence: **“This(That) is my\_\_\_\_\_ . / These are my\_\_\_\_\_.”** according to the flashcard he/she picked.
5. If the student says the sentence correctly, the team can erase 1 balloon from the other team. However, if the student says the sentence incorrectly, the other team will



have the chance to say the sentence correctly and erase the balloon from the opposite team.

6. At the end, the team that has more balloons left wins.
7. Reward every student of the winner team with high-five or a sticker...etc.



**Give encouragements for participation.** Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also do need to remind the students that **the purpose of the game is to help them learn and make learning to be fun.** No one should be arrogant and take the outcome of the game too serious. **Just enjoy learning and have fun!**



### Teaching Tips

- ☆ May add the flashcards of other body parts the students have learned once they become familiar with the new vocabulary words.

### Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 5 Part 1 (P.33)** and play the ACD.
2. Let the students to listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read out the **mini story** slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 20**



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✍ **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

- ☆ Listen, point and act out the **mini story**.



### Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the body parts with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.



Play **DVD Unit 5** during the review.

**【Feel free to use the LivePen during your lessons】**